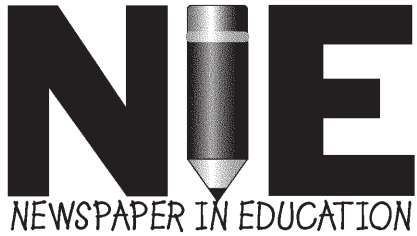


Lancaster Newspapers Newspaper In Education Week  
Judging Form

**Writer's Choice and News Feature**



Student Name: \_\_\_\_\_

Category: \_\_\_\_\_

Total Score:

**Judge Instructions:** Determine the level of the entry by matching the description with the entry,

Enter the deserving number of points (out of a possible 4) in the score box to the right.

4	3	2	1
<ul style="list-style-type: none"> <li>• Clear, distinct controlling point</li> <li>• 5 W's present</li> <li>• Active verbs, strong adjectives</li> <li>• Informs, educates and/or entertains</li> <li>• Substantial, relevant content</li> <li>• Well-chosen details</li> <li>• "Inverted Pyramid" style (most important details first)</li> <li>• Consistent and effective tone</li> <li>• Thorough control of sentence formation</li> <li>• Few errors in spelling, grammar and punctuation which do not interfere with meaning</li> </ul>	<ul style="list-style-type: none"> <li>• Clear controlling point</li> <li>• 5 W's evident</li> <li>• Well-chosen verbs and adjectives</li> <li>• Informs, educates and/or entertains</li> <li>• Adequate content</li> <li>• Well-chosen details</li> <li>• Logical order and transitions</li> <li>• Consistent tone</li> <li>• Adequate control of sentence formation</li> <li>• Some errors in spelling, grammar and punctuation with little interference in meaning</li> </ul>	<ul style="list-style-type: none"> <li>• Vague controlling point</li> <li>• 5 W's missing or vague</li> <li>• Weak verbs and adjectives</li> <li>• Inadequate content</li> <li>• Underdeveloped or repetitive elaboration</li> <li>• Inconsistent or distracting organization</li> <li>• Limited diversity of language</li> <li>• Inconsistent control of sentence formation</li> <li>• Many errors in spelling, grammar and punctuation with some interference with meaning</li> </ul>	<ul style="list-style-type: none"> <li>• Little or no evidence of a controlling point</li> <li>• 5 W's missing</li> <li>• Superficial, underdeveloped writing with little or no supporting details</li> <li>• Little or no evidence of organizational strategies or structure</li> <li>• Inconsistent tone</li> <li>• Minimal control of sentence formation</li> <li>• Many errors in spelling, grammar and punctuation which interfere with meaning</li> </ul>